Colorado School Safety Resource Center 2013 Needs Assessment Summary Lowest rating = highest need

5-Point Scale

Prevention Efforts:	Rating
Assistance selecting evidence-based prevention programs	2.46
Assistance increasing violence prevention awareness	2.67
Assistance developing positive school climate plan	2.72
Assistance with comprehensive school health and psychological services	2.76
Assistance developing fair and consistent policies and procedures	2.79
Assistance developing safe school planning team	2.84
Assistance developing crisis response team (ICS)	2.91
Assistance providing anonymous reporting (bullying, violence, etc.)	2.91
Assistance developing psychological recovery team	2.94
Assistance establishing information sharing agreements	2.98
Assistance preventing and responding to adult sexual misconduct	3.43
onducting Assessments & Strategic Planning:	Rating
Using best practices to address needs based on data	2.64
Conduct school climate & safe environment assessments	2.70
Threat assessments	2.73
Assessing needs through existing data (discipline records, etc.)	2.77
Conduct school building & campus physical safety assessments	2.77
Assessing needs through prevalence surveys (including hotspot surveys)	2.84
Suicide assessments	2.88
Assistance with emergency communication plans for schools, students, staff, parents, first responders and the media	Ratin 2.88
Review of current plans	2.95
Assistance with drills, including tabletop and full-scale exercises	3.01
Assistance with multi-agency coordination of preparedness plans	3.02
Assistance to develop interagency multi-hazard plans	3.02
Assistance with recovery planning	3.06
Assistance with creating memorandums of understanding with outside agencies	3.08
Assistance with appropriate emergency equipment and supplies	3.12
Providing facilities information to first responders	3.12
Assistance to develop National Incident Management System (NIMS)-compliant plans	3.20
Assistance with evacuation plans	3.32
stablishing best practice strategies and procedures to RESPOND to emergencies and crises:	Ratin
Emergency response training for students, parents & community	2.52
Emergency response training for staff	2.57
Procedures for mental health (excluding suicide) emergencies	2.70
Strategies for communication during a crisis	2.75
Procedures for hostage situations	2.77
Procedures for intruders	2.77
Procedures for student threat assessment	
Procedures for responding to weapons on campus	2.80
Procedures for family reunification plans after evacuation or lockdown	2.80
· · · · · · · · · · · · · · · · · · ·	2.84
Procedures for responding to bomb threats	2.85
Procedures for responding to bomb threats	2.87
Procedures for emergency actions	2.87
Procedures for responding to death of student or staff	2.88
Use of National Incident Management System (NIMS)/Introduction to the Incident Command System (ICS) principles for school crisis team response	3.04

Page 1 of 2 N = 440Printed on: 10/24/2013

Colorado School Safety Resource Center 2013 Needs Assessment Summary Lowest rating = highest need

5-Point Scale

Strategies for working with the media	3.09
Use of National Incident Management System (NIMS)/Introduction to the Incident Command System (ICS)	3.12
principles for school district response	
stablishing best practice strategies and procedures to RECOVER from emergencies and crises:	Rating:
Assistance with handling secondary traumatic stress	2.56
Strategies for recovery efforts after a crisis	2.61
Assistance with creating trauma sensitive classrooms	2.63
Assistance with creating protocols to help students re-enter school after an absence or hospitalization	2.76
Assistance with creating a safety plan for management and supervision of juvenile sexual offenders	2.80
esources and Trainings:	Rating:
Grant information for funding of safe school efforts	2.33
Disruptive, defiant behavior	2.36
Effective multi-tiered interventions for students at-risk	2.36
Bullying and harassment (including cyberbullying)	2.46
Effective bullying prevention programming (including cyberbullying)	2.46
Effective mental health services	2.50
Alternatives to suspension/expulsion	2.53
Mental health needs (excluding youth suicide)	2.56
Violence and aggression	2.62
Effective truancy prevention strategies	2.71
Classroom management strategies	2.74
Effective violence prevention programming	2.76
Effective suicide prevention and intervention services	2.76
Youth suicide risk	2.78
Truancy concerns	2.81
Child abuse/neglect	2.88
Alcohol and other drug use	2.90
Effective drug and alcohol prevention programming	2.98
Weapons on campus	3.09
Teen dating violence	3.17
Effective gang prevention programs and intervention strategies	3.27
Gangs	3.28

Printed on: 10/24/2013 Page 2 of 2 N = 440